The South Australian Collaborative Childhood Project Study Group – Reggio Emilia, Italy

11 - 22 January 2017

Building on the outstanding success of the 2014 and 2015 South Australian Study Groups to Reggio Emilia Italy, the South Australian Collaborative Childhood Project extends an invitation to interested South Australians to participate in a 2017 Study Group.

The Municipal early childhood programs in Reggio Emilia, Northern Italy, for children aged three months to six years, are internationally acclaimed for the inspirations, challenges, and provocations they provide for all those concerned with the care and education of young children. Observation, documentation, and collaborative interpretation of children’s discussions and actions, provide the constant possibility of developing new theories and constructs based on practice. The schools have developed in direct response to beliefs held about the purpose of education, and in response to the specific cultural, geographic, political, economic and historical experiences of a small city in Northern Italy.

This combined with the fact that the theories, ideas and practices in the schools are constantly changing and evolving, means that the schools cannot provide a model for practice in South Australia. Rather they offer an inspiration and a provocation for our thinking and practices in South Australia.

Please refer to the attached information regarding Study Group details and registration process. Places are limited and will fill quickly! Participants will have opportunities to meet as a group prior to departure with Study Group Leader.

“South Australia has an amazing opportunity to THINK and REFLECT ON early childhood as a new source that can inspire a big cultural, philosophical and economic change for the country” and that by working together with Reggio Children “…we can develop a system that can guarantee continuity of learning from 0 – 99; a holistic approach related to research on human development and neuroscience, learning by doing, learning how to learn with an approach where we do not separate the body and the mind”. Carla Rinaldi