

Location preferences

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Within this screen you have the option to select schools and preschools in which you are prepared to work.

In South Australia all schools and preschools are grouped under 30 portfolios. Each portfolio will consist of either 2, 3 or 4 partnerships providing a broader range of schools and preschools linked to one educational director.

Please ensure you list the nominated partnerships in preferential order.

For portfolio locations and contact details refer to the following [link](#).

For local partnerships schools and preschools list refer to the following [link](#).

Access [our search for school](#) to locate individual preschool, primary or secondary schools.

Teacher excluded site types

You may nominate that you are not willing to work in the following areas:

Preschool (3-5 Years) where the expectation is that you will:

- work in a preschool education facility of the Department for Education for all children in the year before they start school
- work in an environment where all children are entitled to attend preschool in the year before they start school. Children aged no less than four years old are entitled, where resources permit, to attend up to four preschool sessions per week, for up to four consecutive terms before entry to the reception class of primary school. Full time preschool means four sessions per week. Sessions last for up to three hours. Arrangements can be flexible depending on need eg in the circumstances two sessions a day may be arranged
- work with Aboriginal children and children under the guardianship of the Minister for Education, who are able to start preschool at three years of age.

Children's centre (0-5 Years) where the expectation is that you will:

- demonstrate sound knowledge, skills and a commitment to provide integrated schooling, preschool and care programs in a birth-8 multidisciplinary setting that includes health and family support services
- establish effective working relationships with a diverse group of staff
- demonstrate awareness of current issues in relation to the provision of integrated education, care, health and family support services
- support and communicate with families from diverse social, cultural and economic backgrounds.

Specialist centre/unit (R-7) where the expectation is that you will:

- work with students with 'disruptive behaviours' in small class structures on specialised programmes.

Aboriginal and/or Anangu school (R-12) where the expectation is that you will:

- establish effective working relationships with Aboriginal people including students, ACEO's, parents and community members
- establish an awareness of current issues (educational and political) relating to Aboriginal communities
- have skills to teach using inclusive methodologies and have an awareness of factors which impact on Aboriginal students.



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Distance education (OC) where the expectation is that you will:

- establish experience in the successful delivery of teaching programs through distance mode and use of information and communication technologies
- establish knowledge and understanding of, and experience in the operational procedures for open access delivery and school support structures that ensure successful delivery of distance education programs.

Special pre/school/unit (preschool-12) where the expectation is that you will:

- work in preschools and schools offer a range of educational settings for students with disabilities. These include neighbourhood preschools and schools, special schools, annexes of special schools located within the neighbourhood school and centers for students with a hearing or vision impairment
- special education teachers are employed in mainstream schools, special centers and as visiting teachers supporting children, students, parents and teachers in a cluster of schools.

Teacher specific excluded sites

You may not, for valid reasons, be able to work in all sites listed in a partnership you have selected as a preference. If this is the case, please select the excluded sites from the drop down list.

You only need to exclude sites within partnerships or portfolios in which you have indicated you are prepared to work.

You will not be considered for sites which are in partnerships or portfolios which you have not listed as preferred.

You will not be considered for sites which are in regions not listed as preferred.

Non teacher application location preferences

Within this screen you have the option to select from:

- individual sites, or
- geographical localities excluding site types and sites.

Non teacher site preference - individual sites

If you have selected this preference you can use the alpha based drop down list to select the specific site in which you are prepared to work.

Access [our search for school](#) to locate individual preschool, primary or secondary schools.

Please ensure you list the sites in preferential order.

Geographical locality preference - partnerships/portfolios

Download the [list of schools and preschools by local partnership](#). Local partnerships are geographical localities consisting of schools and preschools within close proximity and working together to provide better learning outcomes for students.

Please ensure you list the nominated partnerships in preferential order.

You are not required to list all partnerships, only those in which you wish to be considered for employment.

Non teacher excluded site types can be made if you have chosen the partnerships option.

You may nominate that you are not willing to work in the following areas:

Preschool (3-5 Years) where the expectation is that you will:

- work in a preschool education facility of the Department for Education for all children in the year before they start school



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- work in an environment where all children are entitled to attend preschool in the year before they start school. Children aged no less than four years old are entitled, where resources permit, to attend up to four preschool sessions per week, for up to four consecutive terms before entry to the reception class of primary school. Full time preschool means four sessions per week. Sessions last for up to three hours. Arrangements can be flexible depending on need e.g. in some circumstances two sessions a day may be arranged
- work with Aboriginal children and children under the guardianship of the Minister for Education, who are able to start preschool at three years of age.

Children's centre (0-5 Years) where the expectation is that you will:

- demonstrate sound knowledge, skills and a commitment to provide integrated schooling, preschool and care programs in a birth-8 multidisciplinary setting that includes health and family support services
- establish effective working relationships with a diverse group of staff
- demonstrate awareness of current issues in relation to the provision of integrated education, care, health and family support services
- support and communicate with families from diverse social, cultural and economic backgrounds.

Specialist centre/unit (R-7) where the expectation is that you will:

- work with students with 'disruptive behaviours' in small class structures on specialised programs.

Special pre/school/unit (preschool-12) where the expectation is that you will:

- work in preschools and schools offer a range of educational settings for students with disabilities. These include neighbourhood preschools and schools, special schools, annexes of special schools located within the neighbourhood school and centres for students with a hearing or vision impairment
- special education teachers are employed in mainstream schools, special centres and as visiting teachers supporting children, students, parents and teachers in a cluster of schools.

Aboriginal and/or Anangu school (R-12) where the expectation is that you will:

- establish effective working relationships with Aboriginal people including students, aboriginal community education officers, parents and community members
- establish an awareness of current issues (educational and political) relating to Aboriginal communities
- have skills to teach using inclusive methodologies and have an awareness of factors which impact on Aboriginal students.

Non teacher specific exclusions can be made if you have chosen the partnerships option:

you may not, for valid reasons, be able to work in all sites listed in a partnership you have selected as a preference. If this is the case, please select the excluded sites from the drop down list.

you only need to exclude sites within partnerships in which you have indicated you are prepared to work.

you will not be considered for sites which are in partnerships or portfolios which you have not listed as preferred.



For further support with	Contact
System issues eg password issues, email address, internet service provider, your browser, attachments, cannot add additional rows or boxes	Big Red Sky Help Desk Tel: 1300 733 056 Email: helpdesk@bigredsky.com
Employable applicants Applications for teaching or ancillary pools (ETR/EAR) Authority to teach/work letters Requirements for employment	Education.Recruitment@sa.gov.au
Permanent and current temporary employees Advertised position Appointment letters Change in time	Education.HR@sa.gov.au

