

South Australian Teaching for Effective Learning Framework

unleashing learning potential



Leaders create learning opportunities with staff

Domain 1 Learning for effective teaching

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| 1.1 understand how self and others learn | 1.2 develop deep pedagogical and content knowledge | 1.3 participate in professional learning communities and networks | 1.4 engage with the community | 1.5 discuss educational purpose and policy | 1.6 design, plan and organise for teaching and learning |
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Teachers create learning opportunities with students

Domain 2 Create safe conditions for rigorous learning

Domain 3 Develop expert learners

Domain 4 Personalise and connect learning

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| 2.1 develop democratic relationships | 3.1 teach students how to learn | 4.1 build on learners' understandings |
| 2.2 build a community of learners | 3.2 foster deep understanding and skilful action | 4.2 connect learning to students' lives and aspirations |
| 2.3 negotiate learning | 3.3 explore the construction of knowledge | 4.3 apply and assess learning in authentic contexts |
| 2.4 challenge students to achieve high standards with appropriate support | 3.4 promote dialogue as a means of learning | 4.4 communicate learning in multiple modes |

